



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ARMY INSTITUTE OF MANAGEMENT AND TECHNOLOGY GREATER NOID
• Name of the Head of the institution	Dr. Jayanta Kumar Sahu
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0120-2343501
• Mobile no	9493618396
• Registered e-mail	naac@aimt.ac.in
• Alternate e-mail	director@aimt.ac.in
• Address	Plot M1 , Pocket P5 Greater Noida
• City/Town	Greater Noida
• State/UT	Uttar pradesh
• Pin Code	201306
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Guru Gobind Singh Indraprastha University				
• Name of the IQAC Coordinator	Dr. Mritunjay Kumar				
• Phone No.	01202343501				
• Alternate phone No.	8178263311				
• Mobile	9555675255				
• IQAC e-mail address	naac@aimt.ac.in				
• Alternate Email address	regisrar@aimt.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://aimt.ac.in/pdfs/aqar-2022-23/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aimt.ac.in/pdfs/ipu/Academic_Calendar_sep_2022_june_2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.68	2021	23/02/2021	22/02/2026
Cycle 1	B	2.92	2015	25/06/2015	24/06/2020
6.Date of Establishment of IQAC			30/09/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Planning to start a new program of MBA Analytics		
Promotion of Entrepreneurship and Institute Social Responsibility through NSS, E-Cell, and ISR Club.		
Introduction of more value-added courses for increasing employability.		
Pedagogical transition towards outcome-based education.		
Education scholarship for the wards of serving army personnel by AWES.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Promotion of ISR activities	Conducted various social activities in nearby adopted village of Chuhadpur.
Promotion of entrepreneurship and related activities for students	E-Cell Organised Business plan competition and students participated and won in other college B-plan competition.
Initiation of sessions based on life skills and Indian scriptures.	Increase the social and ethical values among the students.
Promote the faculty for quality research publication.	Motivation towards quality publication and improvement in research output
Integrating emerging field of data analytics	Process initiated for introducing MBA(Analytics) Program

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Chairman, Army Institute of Management & Technology	13/12/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	03/02/2022

15. Multidisciplinary / interdisciplinary

Army Institute of Management & Technology is affiliated with GGSIP University and offers MBA and BBA i.e Management Courses. As per GGSIPU, students can select two courses (both in BBA and MBA) as per their choice from the MOOC platform (Swayam). The MOOC course selected by students may be multidisciplinary or interdisciplinary for specified credits as per GGSIPU Curriculum. Further students and

faculty are motivated to take up multidisciplinary/interdisciplinary research.

16.Academic bank of credits (ABC):

Army Institute of Management &Technology is affiliated with GGSIP University and after implementation of the same by the affiliating university. It will be implemented in AIMT. The process for the same has been initiated by GGSIPU.

17.Skill development:

Army Institute of Management &Technology organizes various guest sessions from eminent personalities from corporate & academia. Army Institute of Management & Technology also conducts various club activities through HR club, Marketing club, Finance club, E-Cell club & ISR Club to improve multiple skills besides the regular academic curriculum.

- 1) Guest Session/ Seminar/Conference/Panel Discussions
- 2) Industrial Visit
- 3) Skill-based paper in University Curriculum.
- 4) Employment Enhancement Program (EEP)
- 5) Entrepreneurship Awareness Program

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Army Institute of Management & Technology follows the dual language (Hindi as well as English) in teaching pedagogy. It improves the student's understanding of the subject matter.

1. MOOC Courses
2. Virtual Guest Sessions on Cultural Diversity through MS Team
3. Leadership lesson from Ramayana
4. Courses on Human Values & Ethics for BBA & MBA
5. Sessions on Cultural, Ancient Indian Knowledge & Management

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

GGSIPO is in the process of implementing outcome-based education across its various program and post that the same shall be implemented in MBA&BBA programs in Army Institute of Management & Technology. However, in the past, the focus has been on outcome oriented pedagogy and curriculum design to the extent of flexibility provided at the institute level.

The attainment of Program Outcomes and Course Outcomes are evaluated in the following ways: -

1. Placement Profiling Process: Student profiling is done both at the beginning of the first year and second-year final year. For first-year students it starts right from the admission process, students are evaluated through group discussion, personal interviews, aptitude tests, and overall personality assessments followed by Psychometric profiling. Again, student profiling is done at the commencement of the final year to identify weak students.

2. Summer Internship Feedback- Summer internship feedback in the standard format is filled out by the industry mentor at the end of the project and mailed to the faculty mentor. This, in turn, enables the Institute to get an understanding of the work performed by students from an industry perspective.

3. Internal Evaluation- The attainment of outcomes of the program is evaluated through a continuous internal evaluation which is done through class participation, presentation, case studies, and assignments. The COs of the program is reflected through the placement of students as well as students who take on the journey as entrepreneurs and students who proceed to higher studies. To evaluate POs and COs, feedback is taken at the time of the convocation ceremony and at the Alumni meet.

20.Distance education/online education:

Not applicable.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 337

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 180

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 140

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 20

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	337
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	180
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	140
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File

3.2	20
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	9
Total number of Classrooms and Seminar halls	
4.2	403.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	176
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

AIMT prioritizes a well-defined and responsive curriculum delivery system:

1. Collaborative Planning: Aligned with the GGSIPU university calendar, our institute's academic calendar meticulously maps all key dates, semesters, holidays, and extracurricular activities.

2. Expertise-Driven Faculty Allocation: Subjects are assigned to faculty based on their specific expertise and qualifications, ensuring optimal knowledge transfer.

3. Outcome-Based Course Delivery Plans (CDP): Embedded with OBE principles outlined in NEP 2020, every course features a detailed CDP, ensuring alignment with learning outcomes and industry demands.

4. Comprehensive Assessment: Student performance is evaluated

through a multi-pronged approach, including continuous assessments, quizzes, assignments, presentations, and university midterms. Additionally, end-of-semester course completion reports by faculty provide valuable insights.

5. **Mandatory Internship/Project:** As per university regulations, both major and minor projects are integrated into the curriculum, exposing students to real-world applications and enhancing employability.

6. **Industry-Academia Engagement:** To bridge the gap between business and academia, AIMT regularly convenes the Academic Advisory Committee (ACAC). Comprised of industry leaders, academicians, management personnel, faculty, and students, the ACAC reviews past performance data, analyzes academic trends, and provides valuable guidance for future program development and initiatives.

This collaborative and outcome-oriented approach ensures that AIMT students receive a high-quality, industry-relevant, and constantly evolving education, laying a strong foundation for their future success.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aimt.ac.in/pdfs/naac/aqar-2022-23//1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each year, the University issues a comprehensive academic calendar that outlines crucial dates, including the semester's commencement and conclusion, internship schedules, and semester-end examination dates. The Army Institute of Management & Technology strictly adheres to the GGSIPU University's calendar, meticulously planning its activities, including Continuous Internal Evaluation (CIE). The institute creates an institute-level calendar that outlines the total number of working days, holidays, CIE dates, and schedules for flagship programs.

The department calendar is inclusive, covering guest lectures, workshops, industrial visits, and various co-curricular and extra-

curricular activities. All academic, CIE, and other activities strictly adhere to the calendar of events, unless unforeseen circumstances arise. Faculty members find the academic calendars invaluable for effectively planning their course delivery. Department heads closely supervise syllabus completion, ensuring adherence to lesson plans crafted by faculty members. Syllabus coverage for each CIE is pre-determined, and faculty members diligently follow it.

Continuous Internal Evaluation involves internal exams, assignments, quizzes, and seminars. The examination cell publishes an assessment Internal exam timetable, and post-internal exams, evaluations and the calculation of CO-PO attainment are managed by respective Course Instructors. Laboratory courses, project work, seminars, and internships undergo continuous evaluation, encompassing laboratory experiments, vivas, and record submissions.

The Director regularly reviews semester progress through academic committee meetings, providing valuable suggestions. In the event of any revisions to the university's academic calendar, the institute promptly incorporates the necessary changes. This structured approach ensures the seamless execution of academic activities and evaluations, fostering a conducive learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aimt.ac.in/pdfs/naac/aqar-2022-23/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

261

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting topics in the curriculum related to professional ethics, gender, human values, the environment, and sustainability:

PROGRAM

Subject

Subject Code

MBA

PROGRAM

Management Process and Organizational Behavior

MS 101

Human Resource Management

MS 112

Management of Training, Learning and Development

MS -229

Managing Industrial Relations

MS -231

Talent Management

MS -233

Corporate Social Responsibility, Human Values & Ethics

MS 204

Leadership and Teamwork in Blended Organizations

MS -224

People Analytics

MS -226

Managing Diversity and Inclusion

MS -228

International Human Resource & Cross Cultural Management

MS -242

PROGRAM

Subject

Subject Code

BBA

Management Process and Organizational Behaviour

BBA 101

Human Resource Management

BBA 205

NSS/NCC/NSO

BBA 215

Environmental Studies

BBA 217

Corporate Governance, Ethics & Social Responsibility of Business

BBA 206

- **Environmental Consciousness:** Compulsory "Environmental Education" course for UG students fosters responsible environmental attitudes.
- **Gender Equity:** Departmental initiatives and awareness speeches promote gender equality and inclusivity.
- **Holistic Development:** Emphasis on human values and professional ethics in curriculum cultivates morally, socially, and spiritually responsible graduates.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

490

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aimt.ac.in/pdfs/naac/aqar-2022-23/1.4.1 stakeholder feedback report compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aimt.ac.in/pdfs/naac/aqar-2022-23/1.4.1 stakeholder feedback report compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

160

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

160

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute has a mechanism through which the differential requirements of student population are analysed soon after admission by preparing student profiles which include details like academic, special talents, and abilities of the students help the mentors to identify differential requirements of the students.

Slow learners

- Remedials classes are conducted for these students.
- Additional reading material are made available to increase their understanding of the subject.
- E-links are also suggested to the students to help them gain an in-depth knowledge of the subject.
- Bilingual explanations and discussions are done.
- Assignments are given and evaluated on a regular basis.

Advanced Learners

- Students are encouraged to participate in inter college

competitions.

- Students are the members of Academic & Corporate Advisory Council (ACAC), Institute Management Committee (IMC) and Internal Quality Assurance Council (IQAC).
- Students are given recognition for their achievements in terms of cash awards, medals, appreciation certificates and scholarships.
- Students are motivated to secure rank and distinction in university examinations.
- In peer group learning these students take the lead during OTW (Own time work).
- The SHURUVAAT TALKS an initiative by a group of advanced learners, wherein they prepare slow learners to achieve academic and confidence in public speaking.

File Description	Documents
Paste link for additional information	https://aimt.ac.in/student-hand-book/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute follows student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Following activities were conducted:

Experiential Learning

- B-Plan competition conducted to encourage our budding entrepreneurs.
- Guest lectures/seminars were organized
- Entrepreneurship Development Programme (EDP) were organized

to assist the individuals in reinforcing their entrepreneurial motives and attaining competencies and skills which is essential for performing an entrepreneurial role successfully.

- Every student undergone a Live project, Winter project and Summer Training project.

Participative Learning

- Newsletters and Magazines were published to nurture student's creativity and other skills.
- Focus group discussion are conducted in many of the subjects
- Seminars/ Conferences were organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

Problem Solving Methodologies

- Subjects such as Business Analytics, Predictive Modeling, Machine Learning, Artificial Intelligence & Marketing Analytics are taught to the students by adopting simulation excersises and hands on experience using different softwares.
- Case study method is followed, where the students are expected to have practical knowledge & logical thinking based on real experiences.
- Group assingments are given to students to encourage collaborative problem solving.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aimt.ac.in/events/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Seminars, workshops, panel discussions, and guest lectures on the new developments in the core subjects are organized and conducted by students under the supervision of faculty for effective teaching and learning. The AIMT has a seminar hall equipped with multimedia facilities using ICT tools for such activities. The classrooms in AIMT are ICT enabled and have Wi-Fi, LCD projector, CPU/Laptop, Pointer, Smart Board, Digital Pad, Screen, and Public

Addressing Systems. The faculty in AIMT use Interactive Video Lectures, Power Point Presentations, e-Notes in pdf or Doc Format, Scanned Notes & Images, e-content-Webinar, NPTEL, Google Scholar, Wikipedia, YouTube, Coursera, e-books, e-journals, PPT, online course material, MOOCs & Simulation etc.

Physical ICT tools such as computers, projectors, and interactive whiteboards are integrated into classrooms, the library, and labs to enhance the learning experience, while full Wi-Fi connectivity in hostels and classrooms ensures seamless access to digital resources and online learning platforms.

The software includes MS Teams for collaborative communication, EBSCO & Shodhganga, for academic research and access to scholarly resources, as well as Drillbit, R for statistical computing, and Python for programming and data science applications. Pearsons & McGrawHill, Virtual trading lab etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

73

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

AIMT is affiliated to Guru Gobind Singh Indraprastha University (GGSIP University), the rules and regulations for evaluation process are laid down by the University and are informed to students accordingly.

Communication of Assessment Criteria

- Academic Calendar- Academic Calendar of the Institute is prepared based on university guidelines and displayed on the website.
- Course Delivery Plan- Faculty members discuss their respective subject(s)' Course Delivery Plan (CDP) with the students. The CDP mentioning the pedagogy, assignments and scheme of internal assessments are communicated to students.
- Orientation Programme/ Reorientation programme- Students are briefed in orientation/reorientation programmes by the Director, Academic Head and Faculty about internal assessment and university examinations.

Process of evaluation

The Institute has an Exam Cell to conduct and organize the internal exam which is headed by one of the faculty. Internal Exams are conducted as per guidelines proposed by university. The date sheet is prepared and shared with students/faculty through the mail and displayed on respective notice boards.

After the successful conduct of the Internal exam, each faculty evaluates the answer sheet thereafter discusses the same while showing corrected answersheets to the students. Internal assessment marks are divided into various assessment parameters which includes mid-term exam(every semester), assignments, class discussion etc. After the completion of the syllabus internal assessment marks are submitted to the exam cell which complies and sharedthrough email with the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://aimt.ac.in/wp-content/uploads/2023/01/SOP-for-Coduct-of-Examinations-Evaluation.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students with grievances are encouraged to put their grievance in writing and submit it to the exam cell after endorsement by the subject faculty. The cell then acts upon the case and provides a solution after discussing it with the Director/Registrar.

Cases are attended promptly upon receipt of written grievances from the students. The cell convenes a meeting to review the case, prepares a report, and seeks guidance from the Director and Registrar at AIMT. The decision given by the Exam Cell is communicated to the students through email, SMS, post, or by phone, as applicable.

The internal exam schedules are prepared according to the university's guidelines and communicated to the students well in advance. Evaluation is done by the subject faculty within a week from the date of examination. The corrected answer sheets are distributed to the students, and any grievances are addressed immediately. The marks obtained by the students in internal exams are displayed on the respective notice board and shared through email. Any student who is not satisfied with the assessment and award of marks may approach the concerned HOD, who can intervene and seek the opinion of another subject faculty.

The day-to-day performance of the students is assessed by the faculty, which includes regularity, performance, presentation, viva, and promptness in submitting assignments/projects. For the quality of projects such as internships and winter projects, evaluation is done by a panel comprising two faculty members and the mentor/project guides of the student.

File Description	Documents
Any additional information	View File
Link for additional information	https://aimt.ac.in/wp-content/uploads/2023/01/SOP-for-Coduct-of-Examinations-Evaluation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives and expected outcomes of their programme are made

known to all students during the compulsory Orientation programs, and students are also provided with the detailed syllabus and course outcomes in each course, along with the assessment strategy for each course. Each Unit of the course has a defined outcome, which is mentioned to the students by the faculty at the beginning of the session.

Program outcomes and Course outcomes are also displayed on the AIMT website to make the students aware. However, it will be duly incorporated in the institute curriculum once the syllabus of all courses are aligned with POCO mapping by the University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aimt.ac.in/pdfs/naac/agar-2022-23/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes and Course Outcomes are evaluated in the following ways: -

1.Placement Profiling Process Student profiling is done both at the beginning of the first year and second year final year. For the first-year students it starts right from the admission process, students are evaluated through group discussion, personal interview, aptitude test and overall personality judgment followed by Psychometric profiling. Again, student profiling is done on in the final year to identify the weak students.

2.Summer Internship Feedback- Summer internships feedback in the standard format is filled by the industry mentor at the end of the project and mailed to the faculty mentor. This, in turn, enables the Institute to get an understanding of the work performed by the student from the industry perspective.

3. Internal Evaluation- The attainment of outcomes of the program are evaluated through a continuous evaluation which is classified as an internal evaluation of 10 marks for presentation/assignments.

The COs of the program are also reflected in the placement of the students as well as students who have become entrepreneurs and students who have gone for higher studies. To evaluate POs and COs, feedback is taken at the time of the convocation ceremony and on Alumni meet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aimt.ac.in/placement-brochure/ , https://aimt.ac.in/pdfs/placement/placement-2021-23_batch_mba-18.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://aimt.ac.in/pdfs/ipu/results/mba/MB A-18%204th%20Semester%20Result%20Exam%20held%20in%20July%202023.PDF , https://aimt.ac.in/pdfs/ipu/results/bba/BBA-02%206th%20Semester.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aimt.ac.in/pdfs/naac/agar-2022-23/Student%20Satisfaction%20Survey%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research and Publication Cell

a. Providing opportunities for participation in workshops, seminars, MOOCs, FDPs, and SDPs.

b. Organizing various activities for sensitizing the students towards research activities.

c. Providing necessary guidance to students for promotion of publication under the guidance of faculty.

d. Quarterly newsletter brings out the various activities conducted by the Institute.

2. R&D as a key component of faculty appraisal, Research publications, conference presentations, FDPs, Workshops etc. form an integral part of the faculty appraisal process.

3. E-Cell

AIMT has an active E-Cell, as a platform to bring out innovative ideas by conducting various entrepreneurial development programs in association with government and non-government bodies (NSIC and Govt. Institute of Medical Sciences, Greater Noida).

4. Seminar & Conference

Seminars and conferences organized by AIMT are aimed towards fostering innovation & transfer of knowledge these included HR Conclave, International Conference, Vishleshan, Marketinar.

5. Knowledge Management System

AIMT has created a KM portal on the Institute website which serves as a common platform for the transfer of knowledge beyond classroom teaching. The content of this portal is only accessible to faculty and students.

6. Peer Learning Programme for faculty

7. Promoting multi disciplinary and cross functional research

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aimt.ac.in/about-rp/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://aimt.ac.in/research-main-page/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Army Institute of Management and Technology lives by its foundation of knowledge, values, and character. The focus on contributing towards the growth of the community is no less

focused than imparting quality education. To reach out to society and strive to make a difference, AIMT conducted several activities to sensitize the students towards giving back to nature and society.

1. AIMTians in National Service Scheme (NSS) under the aegis of GGSIP University works on fostering the spirit of service towards society and the Nation amongst the students through various community outreach programs as notified by the government of India.

2. Braveheart (ISR) Club of AIMT sensitizes the students and makes them aware of the social responsibility towards society at large.

3. AIMT organized activities in the areas of cleanliness, literacy, helping the needy section of society, and boosting the wellness and health quotient of society. The activities included a cleanliness drive, blood donation camp, cloth donation drive, honoring the martyrs, gender sensitization etc.

File Description	Documents
Paste link for additional information	https://aimt.ac.in/events-2022-23/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

537

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This Institute runs two regular courses i.e. two-year MBA programme with an intake of 120 students recognized by AICTE and three-year BBA Programme with an intake of 60 students approved by Guru Gobind Singh Indraprastha University, New Delhi. As per the requirements of statutory bodies, AIMT has classrooms for MBA and BBA Programme. Each class room is fully air-conditioned and has ICT enabled learning facility like smart boards, wi-fi and audio-visual systems. The class rooms have proper lighting and ventilation with regular upkeep of hygiene. Classrooms have ergonomic furniture for students. AIMT has a state-of-the-art seminar hall of seating capacity of approx. 250 students with AC, Projector and PA system wherein seminars, workshops, conferences

and conclaves are conducted on a regular basis. AIMT has 03 Computer Labs and each lab is equipped with 32, 30 and 40 PCs respectively with latest configuration and connected through LAN, centrally controlled by 03 servers, wi-fi facility with 100Mbps leased line. Newspapers and digital library facility is having 10 Multimedia PCs with EBSCO Host Business Source Elite, DELNET, Web OPAC, and Drillbit(Anti Plagiarism software). CCTV cameras are installed at various locations of the Institute for realtime monitoring and surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aimt.ac.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Most of our students are very agile in sports and cultural activities. During this year, vibrant cultural programmes were presented by them, under the guidance and supervision of faculty mentorson various occasions like Teacher's Day celebration, AIMT Foundation Day celebration, Festival celebrations, International Women's Day and so on. We are having various clubs like Entrepreneurship Club-Uddhyami, Marketing Club- Genym, Finance Club- Bullianz, IT Club- Phoenix and HR Club- Zenith. Inter House or Inter Club competitions like B-Plan Competitions, Debate and Quiz activities are conducted on a regular basis . A well-equipped gymnasium with modern fitness gadgets has been set up in the facility block where faculty and staff can train for holistic development of their body and mind. The Institute has an amphitheatre(Open theatre)where in students have organized various Cultural activities like AIMT Annual Fest- ARMOTSAV, Alumni Meet, etc.The Institute hasSports grounds for outdoor games like, Football, Basketball, Volleyball, Badminton, Cricket and indoor games like Table Tennis, Carrom, Chess, etc. Our students have participated in various inter-institute and intra-institutegames, like AIMT Annual Sports Meet - ARMOTSAV, GGSIP University Sports Meet, etc.. Institute also celebrated International Yoga day on 21 Jun at AIMT yoga lawn.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aimt.ac.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://aimt.ac.in/pdfs/naac/aqar-2022-23/4_Geo_Tagged_Photos_of_Classrooms_seminar_Hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64.60

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

AIMT library is having a full featured open source Integrated Library System (ILS) i.e Koha.

Features of Koha: OS independent, Web based Interfaces, Multilingual and multi-user support, Library-Standards-Compliant, Customizable web based OPAC Circulation system, Online reservation, Full catalogue, circulation, acquisitions, library stock management. Web based OPAC, public to search the catalogue, Print your barcode, Export and import records.

Various modules of Modules of Koha are: Online Public Access Catalog (OPAC), Circulation, Patron/Member Management and Cataloguing.

OPAC: Koha provides a fully-functional Online Public Access Catalog (OPAC), OPAC users can carry out searches starting from ten fields (Keyword, Subject, Title, Class, Barcode, author, publisher, etc.). They can order the results according to several criteria. OPAC users who are logged-in members can place reservations on library items.

CIRCULATION: Borrowing a book from any branch, Returning an item at any branch, Reserving an item at any branch, Circulation rules can be defined by the library: for each member category, item category, and holding branch of the item, the duration of the loan and the maximum number of books loanable can be defined, Returning items ("checking-in") is facilitated by scanning the barcodes of the items being returned.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://aimt.ac.in/pdfs/naac/aqar-2022-23/4.2.1_KOHA.pdf

<p>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</p>	<p>A. Any 4 or more of the above</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.61

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

AIMT has 03 Computer Labs and each lab is equipped with 32, 30 and 39PCs respectively with latest configuration and connected through LAN, centrally controlled by 03 servers, wi-fi facility with 100 Mbps leased line. Each faculty and staff are also provided latest configuration PCs with wi-fi facility in their respective office

rooms/cabins. A dedicated new Server was procured for Library Management System i.e. KOHA Linux based. Wi-fi upgradation in both hostels, Library and Academic Block are being done with latest Unifi LR Routers. 10 new HP Desktop Computers have been procured with latest configuration. A new HP i5 Laptop has been procured for website upgradation. IP based CCTV cameras are installed at various strategic locations of the Institute for real-time monitoring and surveillance. Two Smart Boards are being installed in Sampreran classroom and Conference Hall respectively. Seminar Hall PA systems have been upgraded with wireless and collar mics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aimt.ac.in/facilities/

4.3.2 - Number of Computers

176

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

338.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have 8 classrooms , 3 computer labs ,1 seminar hall and 1 fully equiped library.

Institution has a)Dance Blood Cell (DBC) b) Football ground-01 of area 6852.987sqm. c)Badminton ground-01 of area 1095.284sqm d) Vollyball ground -01 of area 787.500sqm e) Basketball ground-01of area 2029.184sqm. For indoor facilities institution has table tennis , carrom, boy's & girl's gym. All these facilities are timely maintained. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.The institute has a dedicated Estate Management Department which is headed by the Estate Supervisor, who takes care of all facilities in the campus. He is assisted by a dedicated contingent of support staff with specialization in electrical, civil works , air conditioning, horticulture works, etc.Regular renovations in civil works, painting, air conditioning and electrical works are carried out.The campus electricity system has 100 % backup with dedicated generator sets for each sector. The open space in the Campus has been transformed in to a green campus with three/four attractive lawns including a dedicated yoga lawn

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aimt.ac.in/pdfs/events-2022-23/22062023.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

122

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

AIMTas an institution, works on the principle of participative leadership and invites participation from students in various committees. On the academic front every year institute is

regularly organising Academic and Corporate Advisory Council meet and in this meet one boy and one girl from the senior batch represents the student community and give their suggestions on various aspects of the development of the institution.

Other than this, students are also the part of various other academic committees' viz. publication, research etc.

On the administrative area students are the part of Mess committee, Sports Committee, cultural committee etc.

COMMITTEES:

The Institute encourages and promotes the involvement of students in managing the functions of the Institute. Various committees are given as under:

- 1) Academic & Corporate Advisory Council
- 2) Discipline & Student Welfare Committee
- 3) Anti Ragging, Woman Grievances & Sexual Harassment Committee
- 4) Library Committee
- 5) Sports Committee
- 6) Cultural Committee
- 7) Research & Publication Committee
- 8) Placement Committee
- 9) Mess Committee
- 10) Alumni Cell
- 11) Entrepreneurship Cell
- 12) Horticulture & CSR Activities Cell

File Description	Documents
Paste link for additional information	https://aimt.ac.in/student-hand-book/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute is in the process to register AIMT Alumni Association (AAA) that will contribute significantly to the development of the institution through financial and/or other support services. However we have an Alumni Mentorship Program, where students engage with Alumnis through various events, Guest Sessions, Shuruaat Talks etc. The institute organises Alumni Meet every year and Alumnis interact with the students, share their experiences and guide students for their career development.

File Description	Documents
Paste link for additional information	https://aimt.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
-------------------------------------------------------------------	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution:

All the stakeholders i.e. students, teachers, management are part of the various committee to look after different activities related to academic, administrative, and others related to the Institute.

- **Decentralization:** The Institute has Governing Body which is formed by the Chief of Army Staff (President) and the Vice Chief of the Army Staff is nominated as the Vice President. The Chief of Staff, HQ Delhi Area is the Chairman of the Institute. Faculty Representative and Registrar are part of the Institute Managing Committee (IMC). The college administration is headed by the Director and assisted by Registrar and non-teaching staff.
- **Participative Management:** The Participation of students and alumni in the management is ensured through the class representatives, Student Council Committee meetings, alumni meeting etc. Which ensure an amicable relationship between the students and the administration. The student committee identifies the issues of common interest of the students and places them before the authority through proper channels. The details are attached and uploaded on the list.

File Description	Documents
Paste link for additional information	https://aimt.ac.in//pdfs/acac/ACAC_Minutes_July_8_2023.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute's effective leadership is visible in various institutional practices such as decentralization and participative management. The institution has constituted different standard committees for managing the Institute's academic, administrative, and other related activities.

Decentralization: The Institute has Governing Body which is formed by the Chief of Army Staff (President) and the Vice Chief of the Army Staff is nominated as the Vice President. The Chief of Staff, HQ Delhi Area is the Chairman of the Institute. Four Faculty Members along with students are part of the Institute Managing Committee (IMC).

Participative Management: The Participation of students in the management is ensured through the class representatives, Student Council Committee meetings which ensure an amicable relationship between the students and the administration. The Student committee identifies the issues of common interest of the students and places them before the authority through proper channels.

All the following plannings are done by the Institute Managing Committee (IMC) under the guidance of the Chairman of the Institute and other representatives from management.

- Academic & Teaching-Learning Planning
- Financial Planning
- Research & Innovation Planning
- Infrastructure Resource Planning
- Events & Annual Calendars Planning
- Industry Interaction and Placement Planning
- Faculty/Staff Resource Planning
- Student Development Activities Planning

File Description	Documents
Paste link for additional information	https://aimt.ac.in/pdfs/naac/agar-2022-23/6.1.2_committee_list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/Perspective plan is effectively deployed as per the norms and guidelines.

Curriculum Development: AIMT is affiliated with GGSIP University, New Delhi, and follows the curriculum and syllabus prescribed by the University for all its courses in alignment with NEP 2020. Affiliated Institutions are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revises its syllabus and Senior faculty members from our Institute have been a part of the curriculum development committee.

Teaching and Learning: Under the leadership of the Director, various committees are formed to ensure the use of proper teaching and learning techniques for all classes of UG and PG. Every classroom is provided with wifi enabled projection system with audio visual facilities and an online attendance system for every lecture.

Research and Development: At AIMT, the endeavor is to promote the research orientation of faculty along with students by providing various forums to incentivize research orientation. Institute has professional membership with AIMA, CII Ph.D CCI.

The Institutional Strategic/Perspective plan is effectively deployed as per our attached vision document.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures adopted as per the guidelines of Army Welfare Education Society(AWES) Rule book and University Guidelines.

The Three-tier command and control system has been formed for the smooth functioning of the Institute.

1. Board of Governors and it's Executive Committee at Army Headquarters
2. Board of Administration at Headquarters Command
3. Managing Committee at the station where Institute is located.

The Board of Governors lays down policy guidelines for the management and functioning of the Institute. The Governing Body consists of the different army officers at different levels (details attached). The Board of Governors has the power to

- Formulate macro policies/new initiatives/Directions
- Strategic Management
- Guidelines on utilization of resources and funds.

The Patron and composition of the Institute Managing Committee (IMC) are as under:

- General Officer Commanding Delhi Area: Patron
- Chief of Staff, HQ Delhi Area: Chairman
- BGS, HQ Delhi Area,
- Dir Colleges, HQ AWES
- Member Director, AIMT
- AddlDir AWES, HQ Delhi Area

- Two Faculty members from AIMT
- Representative of GGSIP University
- Registrar, AIMT Secretary

File Description	Documents
Paste link for additional information	https://aimt.ac.in/pdfs/naac/aqar-2022-23/6.2.2 blue book AWES Rules and Regulations for Army Colleges Institutions.pdf
Link to Organogram of the institution webpage	https://aimt.ac.in/pdfs/naac/aqar-2022-23/6.2.2 organogram 2022.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has several welfare schemes for its teaching and non-teaching staff. Many staff members had availed of the benefit of such schemes in the last five years. Duty leave is given to staff members, if applicable. The following are the welfare measures for teaching and non-teaching staff:

1. Employees Provident Fund as per PF rules: The Institute has

the policy to pay Provident Fund as per the norms of statutory bodies. All eligible staff is paid the employee provident fund.

2. Group Health Insurance: All the staff members are provided with group health insurance facilities as per the norms.
3. Maternity Leave: As per the policy maternity leave is provided to all eligible female employees.
4. Support to economically weaker staff: The economically weaker staff is given full support as per the rules of the University Norms.
5. Encashment of Earn leave: The encashment facilities are available to the employee as per the policy of the Institute.
6. Reimbursement of Membership fees for the professional bodies
7. Medical leave: The medical Leave is provided as per the AWES rule book.
8. Free Wi-Fi/internet connectivity on campus.: The campus is fully Wi-Fi enabled.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non-teaching

staff is done for the improvement in their overall Institutional performance and their achievements towards the vision and mission of the Institute. The Institute has a well-defined procedure for the performance appraisal system for Teaching and Non-Teaching staff.

Performance Appraisal System for Teaching Staff

The process of Feedback of faculty members is as under

Step-1 : Performance Measurement

1. Feedback from students on the following parameters (Semester wise)

- Regularity
- Clarity
- Knowledge
- Pace of teaching
- Delivery
- Interaction

1. Part-A: Self-Appraisal by Faculty: Annually, every faculty is required to submit their self-appraisal form comprising various elements:

- Performance in Courses Taught
- Seminar/Conferences organized/participated
- Research and Publications
- Administration
- Contribution for the growth of students and Institute and aspirations of individuals.

Performance Appraisal System for Non-Teaching Staff

The Annual Confidential Report (ACR) of Non-teaching staff members is prepared and comprises of the following :

1. Basic Information

2. Allocation of duties

3. Observations of the Initiating Officer on following parameters:

- Intelligence

- Initiative
- Devotion to duty Skill in the work on which employed
- Maintenance of register
- Punctuality in attendance
- Outstanding Performance
- Overall general assessment of strengths and weaknesses

4.Grading and Recommendations of an Initiating Officer.

5.Final Remarks by the Reviewing Officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AIMT adheres to the audit procedure as laid down in the Yellow Book w.r.t the financial management of all colleges run by AWES.

Internal Audit The account books are audited every quarter by Quarterly Audit Board ordered by HQ Delhi Area consisting of , one Army Personnel appointed by HQ and two internal members from the institute.

External Audit of accounts is carried out by a Chartered Accountant firm nominated by the Managing Committee of the Institute. Apart from the above, surprise checks of Accounts may be ordered by Chairman IMC, Patron and/or Chairman Board of Administration (BOA) any time.

The account is closed at the end of each year and the balance sheet is prepared. The bank passbook is ed every month. The Director/Registrar renders a certificate at the end of each quarter mentioning that the accounts of the college are being maintained as per the accounting procedure and rules and regulations.

The Internal and external financial audits are done as per the following ways:

- Quarterly Audit
- Annual Audit
- Surprise Check of Accounts
- Annual Statement of Accounts
- Employment of Chartered Accountant
- Settlement of Audit Objections/Observations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a well-defined financial policy to ensure effective and optimal utilization of funds for academic, administrative and infrastructure development purposes which in turn ultimately realizes the institute's vision and mission. The Institute budget includes all the expenses which are planned, recurring and non-recurring.

The tuition fee is the main source of income. The HQ also provides some funds under GIA for different Infrastructure development. All the expenditures are managed by the IMC. The operating budget of

the Institution is adequate for its day-to-day expenses and maintenance of infrastructure. The Institution makes efforts to mobilize additional financial resources for infrastructure development and other activities.

The IMC discusses all the academics and administrative progress along with the financial health of the Institute.

The mobilization of funds is done under the following heads:

- Salary, arrears, & welfare measures
- Mandatory deposits, annual fee of statutory bodies/university, etc
- Creation and maintenance of academic infrastructure
- Purchasing of equipments and software
- Research and development

At the end of each financial year, an internal audit is performed through a Chartered Accountant as per SOP. The Institution, therefore, mobilizes financial resources from various sources for its needs and employs them optimally, judiciously and transparently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established on 30 Sep 2015. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes for the growth of the Institute. .The IQAC meets quarterly and progress reports of the previous quarter are discussed along with the future planning of action.

Some Major Initiative taken by the IQAC are as follows:

- Placement Drive/Industrial Visits

- Workshop as per specialization
- Guest Lectures by the expert
- Conduct of Seminar/Conferences
- Business Simulation workshop
- Enhancing Teaching Learning Activities
- Managing IT infrastructure
- Utilization of Library Resource

Besides this IQAC also takes the following initiatives for the institutionalization of the quality culture in the Institute.

- Performance against benchmarks.
- Preparation of Perspective plan
- Preparation of Academic Calendar and formation of college committees.
- The Introduction of new programme BBA.
- IQAC conducts quarterly meetings.
- Timely submission of AQAR to NAAC.
- IQAC conducts Academic and Administrative Audit
- Collection and analysis of feedback from all the stakeholders

The decision of the IQAC is placed before the committee members for deliberation, approval, and ratification. After the approval, the action is taken accordingly by the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Major Incremental Initiative for teaching learning process, structures & Methodologies of operations and learning outcomes through IQAC are as follows as per NAAC Guidelines.

Development and application of quality benchmarks/parameters for various academic and administrative activities: The Institute has developed the quality benchmarks for the next five years which will be fulfilled by the IQAC with the support of the Management

team.

Facilitating the Faculty members for the research and consultancy activities

- Feedback System
- Mentoring System:
- Employability Enhancement Programme (EEP)

The Institution has implemented most of the recommendations of the Peer Team visit during the accreditation process.

- Transition to OBE in academics as per GGSIP University guidelines and curriculum.
- Add on value added and Industry relevant certification for PG/UG students (like FPSB, IIBF etc.)
- Free Wi-Fi facilities with 200 MBPS are provided to students and staff members.
- Access of online journals (Ebscohost) has been provided to all students and Faculty Members.
- The library has automated through Koha software to manage the academic resources.
- The Institute has started new course MBA-Analytics.
- The sports facilities like Basketball, Badminton court, Football ground and Gymnasium for all students.
- ICT enabled classrooms and Wi-Fi campus with leased line connectivity
- The details are explained in attachment.

File Description	Documents
Paste link for additional information	https://aimt.ac.in/pdfs/naac/agar-2022-23/6.5.2_Major%20Incremental%20Initiative%20for%20teaching%20learning%20process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://aimt.ac.in/pdfs/naac/agar-2022-23/6.5.3_roll_over_plan_aimt.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

AIMT has taken the following initiatives to promote Gender Equity:-

1. Awareness Program and Guest Sessions

2. Safety and Security: To ensure safety and security in the Girls' hostel, a full-time Warden is appointed and three lady guards are provided shift-wise at the entry point to the campus and hostel.

3. Complaint/Suggestion Box: A Complaint/Suggestion box is placed in the reception area, intended to collect any suggestions or any complaints from female staff and female students of the campus concerning any abuse or harassment.

4. Grievance Redressal & Sexual Harassment Committee: The Institute has several committees the Anti-ragging Committee, Internal Complaint Committee (ICC), and Grievance Redressal & Sexual Harassment Committee to monitor and address safety, security, and social issues.

5. MI Room: A doctor visits our campus regularly to deal with the health issues of students.

6. Barbed-wire Fencing: The Institute is surrounded by a barbed-

wire fencing wall for additional campus security.

7. Counseling: The Institute provides personal counseling and guidance to all students through a formally structured mentor-mentee process and also in special cases facilities of psychologists are provided.

File Description	Documents
Annual gender sensitization action plan	https://aimt.ac.in/pdfs/naac/aqar-2022-23/7.1.1_Gender_Sensitization_Action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aimt.ac.in/pdfs/naac/aqar-2022-23/7.1.1_gs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste generated and managed on the campus is segregated into the following types:

1. Solid Waste Management: For the collection of regular solid waste, garbage bins are kept at different places on campus. The waste is separated into biodegradable and plastics. The biodegradable waste is used in the vermicomposting pit and non-degradable waste is collected by Greater Noida Development

Authority, Greater Noida for disposal and recycling.

2. **Liquid Waste Management:** Liquid waste from sanitation is let into the appropriate drainage system provided by the municipality. Trees and lawns are maintained with water drips and sprinklers to avoid water wastage. The Institute is located within the jurisdiction of the Greater Noida Authority and the Authority as such is taking care of fresh water and sewage management. The Institute has accordingly created infrastructure and the waste is pumped into sewage lines of the Greater Noida Authority.

3. **E-Waste Management:** E-waste is very minimal as the students are not encouraged to use CDs and other temporary e-resources. Most of the information is shared through email and hence the e-waste is very negligible to manage. The unserviceable electronic waste and computer accessories are auctioned to licensed purchasers for recycling. All hard disks are destroyed before auctioning and then scrap is handed over for disposal. Students are also educated by lectures on e-disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of AIMT are from across India with diverse backgrounds, hence encouraging all types of cultural, regional, and linguistic diversity. The students enrolled in the college are already endowed with strong character traits and well-developed communication skills owing to their Army background. The institution has made efforts to provide a healthy environment, promoting harmony and tolerance among the students. Moreover, AIMT provides equal opportunities to the students in various activities conducted throughout the session irrespective of their caste, creed, religion, and region. Different sports and cultural activities are organized inside the college to promote harmony towards each other. We celebrate important days like Hindi Diwas, GGSIPU University Cultural and Sports Fest, and festivals like New Year Celebration, Lohri, Eid, Holi, Janmashtami, Navratri, and Deepawali. This establishes positive interaction among people of different races and diverse cultural backgrounds. There are different committees in the institute like the Student Grievance Redressal Cell, Sexual Harassment Cell, and Anti-Ragging Cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute has organized lecture on Constitution Day, where the importance of the Indian constitution along with fundamental rights of citizens, duties and responsibilities towards nation-building was deliberated. To inculcate values amongst the students and employees of the Institution towards constitutional obligations: values, rights, duties, and responsibilities of citizens all students are briefed for the same during induction and they need to adhere to the norms as outlined in "Student Hand Book". Similarly, employees need to adhere to the Blue Book. AIMT also organizes national functions like Republic Day and Independence Day during which lectures, drama, street plays, etc. are organized. AIMT follows standard code of conduct containing rights, duties and responsibilities. The following activities were conducted by the institution for inculcating values for being responsible citizens as reflected in the Constitution of India: Independence Day celebration on 15 August. Teachers Day on 5 September is a symbol of tribute and honor to the contribution made by teachers to society.

Activities for Employees

1. Induction training
2. Staff Development program
3. Regular Meetings
4. AICTE training on UHVE

Activities for Students

1. Orientation and Reorientation Program
2. Student Council Meeting

3. Other Sensitisation Sessions by Professionals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aimt.ac.in/pdfs/naac/agar-2022-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AIMT practices a pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year our institute organizes national festivals and birth/death anniversaries of great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role.

1. Republic Day (26th January)
2. Kargil Vijay Diwas (26th July) It is celebrated as the anniversary of India's victory in the 1999 Kargil conflict with Pakistan.
3. Independence Day (15th August)
4. Teachers' Day (5th September)
5. Gandhi Jayanti (2nd October Mahatma Gandhi Birth Anniversary)
6. World Environment Day (5th June): The institution celebrates this day to generate awareness about environmental safety.
8. Youth Skill Day (15 July 2022)
9. NSS activities
7. Festivals like Eid, Christmas, Diwali, Lohri, Ambedkar Jayanti etc. Apart from this, the students and staff are given freedom and responsibility to observe and celebrate any other days of important events, religious festivals, or other ideologies that inspired the present or past without any fear or favor.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Employability Enhancement Programme (EEP)

Objectives: The Programme aims at sharpening the employability skills of the students and bridging the gap between the expectations of industry from management graduates and academic inputs given to the management students through course curriculum

delivery.

Evidence of Success: The Employability Enhancement Programme has improved the success rate of the students in the final placement interviews to an appreciable extent. The feedback of the employer about the performance of AIMT alumni also confirms that management graduates from AIMT, Gr. NOIDA has been contributing significantly to their organization's growth.

2. Four Level Mentorship

Objectives: The system primarily aims at providing career guidance at the individual level and then also ensuring their overall personality development.

Evidence of Success: The practice has proved to be quite useful in the overall personality development of the students (mentees) as the individual attention and guidance given by the Buddy, Faculty, Alumni, and Industry Mentor to help them build their strengths and overcome their weaknesses to a larger extent. The success achieved by the students of the Institute in their placement interviews and University results endorses the success of this practice

File Description	Documents
Best practices in the Institutional website	https://aimt.ac.in/pdfs/naac/agar-2022-23/7.2_Best_Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

AIMT's vision focusses towards holistic development of the wards of Army Personnel. To achieve the same four key pillars were identified:

1. Cognitive Development
2. Social Development
3. Physical Development
4. Emotional Development

To facilitate the holistic development of students' in accordance

with the above identified development areas several initiatives were taken by the Institute:

1. Student driven club activities under the aegis of IQAC.
2. Events related to universal values, human values, environmental protection, professional ethics, and important national and international commemorative days.
3. Guest lectures on life skills and Ancient Indian Wisdom.
4. Effective communication and continuous mentorship strengthen students' emotional well-being.
5. E-Cell organized activities to nurture students' entrepreneurial skills.
6. NSS & ISR Club conducted several activities in the adopted village (Chuharpur in Greater Noida).
7. The NSS unit under aegis of GGSIPU instils the right values in students and encourages societal engagement.
8. Participation in various Inter Institute sports, cultural & other academic competitions.
9. Sessions on Sustainability and Environmental awareness, Lateral Thinking, Entrepreneurship
10. Value Added Course on Advanced Business Analytics.

AIMT students are self-confident and independent. This is also evident in the quality of placements and the feedback from the environment regarding our students and alumni. Our motto, 'knowledge values character' motivates us to work with dedication. AIMT has evolved from a humble beginning with limited faculty and students to a mature fully grown Institute with the objective to inculcate honesty, dedication, values, and character in the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Army Institute of Management & Technology (AIMT)s plan of action for the next academic year are

1. MoU with different industries and organizations aligned with Management Education and Practical Exposure.
2. Introduction to new value-added courses

3. FDP/MDP on Analytics, Financial Planning, and Accreditation Process.
4. International Conference
5. Introduction of New Program MBA Analytics from 2023,
6. Orientation and Induction Program for New Batches of MBA & BBA
7. Re-Orientation Program for existing batches of MBA & BBA
8. HR Conclave
9. Convocation
10. Sports and Cultural Fest
11. Industrial/Excursion Visit
12. International Student Exchange Program
13. Guest sessions on
 - a) Sustainability
 - b) Life Skills
 - c) Area /Domain Specific sessions by industry experts
 - d) Emerging and Contemporary Issues
14. Value-added course - Microsoft Global MS Certification
15. Focus towards improving quality of Research & Publication by faculty and students.
16. NSS, NCC and Club activities